Landing Page for California – Dyslexia

Using this template: <http://www.voyagersopris.com/info/minnesota>

URL for landing page should be www.voyagersopris.com/info/ca-solutions

Shortened url: [www.voyagersopris.com/ca-solutions](http://www.voyagersopris.com/ca-solutions)

If we can add the image Sabrina created for the email somewhere, that would be cool.

**\*All PDFS are in the dropbox folder created for this landing page:**

**VoySop Regional > Web Design > CA-Dyslexia**

**Top Banner – Solutions Proven to Increase Academic Success for Students in California**

Welcome to California successful solutions site, where you can learn more about our K-12 literacy solutions proven effective for a wide range of student populations, including students with dyslexia and other reading challenges.

**Tab 1: Solutions**

**LANGUAGE! Live California**

Adopted ELA Solution for Program 4 (in place of 5-12 literacy intervention)

Meet the Individual Needs of Students with Customized Literacy Intervention

Add a Download button

Link to: languagelivecalifornia.com

Add a **Download Alignment** button and link to this pdf:

LL-DyslexiaHandbook-brochure-2014-WEB.pdf

**LETRS**

K-12 Literacy Professional Development

Professional Development for Teachers

Link to: [www.letrs.com](http://www.letrs.com)

Add a **Download Correlation** button and link PDF of this document: <http://www.voyagersopris.com/professional-development/professional-books/letrs-second-edition/tools-resources/correlations>

**RAVE-O**

2-4 Literacy Intervention

Engaging Small Group Instruction that Targets Serious Reading Challenges

Link to: [www.voyagersopris.com/raveo](http://www.voyagersopris.com/raveo)

Add a **Download Research** button and link to this PDF:

2009MBE-NeuroscienceClassroom.pdf

**Read Well**

K-3 Reading and Language Arts Solution

Building the Foundation for Sustained Reading Success and Literacy for Life

Link to [www.voyagersopris.com/readwell](http://www.voyagersopris.com/readwell)

Add **Download Alignment** and link to this PDF: ReadWell-Alignment-OrtonGillingham-2016

**The New Herman Method**

3-6 Multisensory instruction

Orton-Gillingham Based Multisensory Approach to Reading Intervention

Link to: <http://www.voyagersopris.com/curriculum/subject/literacy/the-new-herman-method/overview>

Add a **Download Alignment** button and link to this PDF:

Case\_Study\_New\_Herman.pdf

**Add a Download Samples button and link to form to download samples on each product**

**Tab 2: Resources and Testimonials**

Include link to Bill: <http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB1369>

Tag: Learn More about CA Assembly Bill 1369

Include this video: <https://vimeo.com/user20525249/review/171628285/e2b6ef9cfa>

Tag: *LANGUAGE! Live* – Building Confidence and Increasing Student Achievement for Dyslexic Students

Read Well Research Base

http://www.voyagersopris.com/docs/default-source/researchlibrary/read-well-research-base.pdf?sfvrsn=6

Tag: Read Well Research Base

Dyslexia Handbook Alignment to the New Herman Method

link to this PDF: HM-DyslexiaHandbook-alignment-2014-WEB.pdf

Tag: Dyslexia Handbook Alignment

**Tab 3: Renowned Authorship**

**Include photo of each author with brief bio**

**Dr. Louisa C. Moats**, spent four years between 1997 and 2001 directing the NICHD Early Reading Interventions Project in Washington, DC. Her interest in spelling began while she was a doctoral student at the Harvard Graduate School of Education. She has taught teachers at the Greenwood Institute in Vermont and Simmons College in Boston. Dr. Moats has also been a teacher, school psychologist, and licensed psychologist in private practice. She worked on the California Reading Initiative from 1996-1997 as Distinguished Visiting Scholar at the Sacramento County Office of Education. Her research interests include the language knowledge of teachers, spelling development and instruction, and the implementation of schoolwide interventions for improving literacy.

Link to this page: <http://www.voyagersopris.com/authors-and-presenters/louisa-c-moats-ed-d->

**Dr. Maryanne Wolf,** internationally recognized teacher, researcher, and author of over 130 publications, Dr. Maryanne Wolf has dedicated her entire professional career to children with learning challenges. Rigorously tested in federal studies, her break-through work, *RAVE-O*, is now available for use in schools around the country.

Link to this page: http://www.voyagersopris.com/authors-and-presenters/maryanne-wolf

**Pat Sekel, Ph.D.,** CALT, QI, has more than 30 years of experience in public and private schools. She has worked as a qualified instructor, certified academic language therapist (through the Academic Language Therapy Association), special educator, and speech pathologist. Sekel is twice past president of the Austin branch of The International Dyslexia Association and has served in other capacities at the national level of IDA as well as on other national boards. She is a national *LETRS* trainer and coauthor of *The New Herman Method®*, an Orton-Gillingham-based, multisensory intervention for reading, handwriting, and spelling.

Link to: <http://www.voyagersopris.com/authors-and-presenters/pat-sekel>

**Bottom**

Contact your California Literacy Specialist to learn more, request a sample, or schedule a presentation.

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**Very Bottom**

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